

DISTRICT NAME: PORT NECHES-GROVES  
CAMPUS NAME: PORT NECHES MIDDLE  
CAMPUS NUMBER: 123908042

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	430	465	92%	100%	412	464	89%		3		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	20	23	87%	5%	17	22	77%		10		
X White	376	405	93%	87%	366	406	90%		3		
X Econ Disadv	69	78	88%	17%	78	98	80%		8		
Writing (65%)											
X All Students	126	141	89%	100%	154	158	97%		-8		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	90%	*	*	*	> 99%		*		
X White	109	120	91%	85%	136	140	97%		-6		
X Econ Disadv	27	33	82%	23%	*	*	97%		-15		
Social Studies (65%)											
X All Students	156	160	98%	100%	149	168	89%		9		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	139	143	97%	89%	128	142	90%		7		
Econ Disadv	*	*	> 99%	*	25	30	83%		*		
Mathematics (45%)											
X All Students	368	460	80%	100%	368	461	80%		0		
African Amer	7	10	70%	2%	*	*	67%		3		
Hispanic	14	22	64%	5%	17	22	77%		-13		
X White	324	401	81%	87%	320	403	79%		2		
X Econ Disadv	56	79	71%	17%	69	97	71%	Yes	0	2	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	70	85	82%	100%	50	66	76%		6		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	395	0.0%	100%
African Amer	0	10	0.0%	3%
Hispanic	0	21	0.0%	5%
White	0	336	0.0%	85%
Econ Disadv	0	95	0.0%	24%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.